

Telling the Story

This form will help you track your activities toward the health equity outcomes in the CDC Health Equity Grant.

Use the Activities column on Slide 2 to briefly describe/list (in free form text) what was done using the 4 habits as a guide. You do not need to have activities each quarter under all habits and some activities may apply to more than one habit. Additional template slides are included if you need more space.

Habits

Engage local residents to support your efforts.

Ask questions to understand the **systemic reasons** why problems are happening before designing solutions.

Use **action learning** and gather rapid feedback from diverse perspectives on the implementation and impact of your efforts to **promote continuous improvement**.

Ask questions during planning and decision-making processes to ensure your efforts are contributing to equity .



Activities that tell the Story

- Engage:**
1. Aligning with Working Communities Challenge to replicate/adapt community-driven Hub Neighbor Up philosophy in Newport and Barton:
 - Training for group with Bill Traynor being planned
 - Community participant outreach Google doc created
 2. Initial participatory events having to do with mental health/SUD identified and promoted (NCH ED expansion, NKHS Front Porch CrisisCare+, weekly NEKO Barton breakfast and conversation, tabling with GMFTS Lunchbox, Newport Out of Darkness)
 3. Social Detox/RAM Action team has re-started. Team’s purpose is informed by the stories and experiences of those engaged with the Journey to Recovery Community Center
 4. MH Resource Guide team involves a majority of members with lived experience of mental illness and mental health crisis



Outcomes

- Address health disparities among those who have faced the greatest inequities throughout the COVID-19 pandemic
- Mobilize around advancing health equity, focusing on the root causes of inequities.
- Bring people together and empower community voice.

Health Equity exists when all people have a fair and just opportunity to be healthy – especially those who have experienced socioeconomic disadvantage, historical injustice, and other avoidable systemic inequalities that are often associated with social categories of race, gender, ethnicity, social position, sexual orientation and disability.”

District Location: Newport

Quarter Ended: 6/30/2022

Activities

Systemic Reasons:

Completed a Root Cause Analysis and secondary analysis with recommendations for Collective Impact. Themes and opportunities which arose from that (and were validated by the Community Health Equity Assessment) were:

- Cross-partner education and training
- Community education and training
- Community engagement/events
- Asset and resource mapping
- Peer supports/workforce

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